DAILY SCHEDULE

Early Childhood

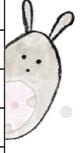
| | TIME | ACTIVITY |
|---------|----------|------------------------------|
| | before 8 | Wake up |
| | 8:00 | Breakfast & Family Devotion |
| (, ~ | 8:45 | Clean Up |
| (, ,) | 9:00 | Learning Time |
| , , | 9:30 | Free Play |
| ? | 10:00 | Snack |
| | 10:30 | Learning Time |
| | 11:00 | Creative Time |
| | 11:30 | Lunch |
| | 12:00 | Clean Up |
| | 12:15 | Outdoor Play |
| | 1:00 | Quiet Time |
| | 2:00 | STEM |
| | 2:30 | Brain Break |
| | 3:00 | Physical Fitness |
| | 3:30 | Life Skill |
| | 4:00 | Educational/Faith-Based Show |
| | 5:00 | Dinner |
| • | 5:30 | Clean Up |

Family Time

Nightly Routine

6:00

7:00



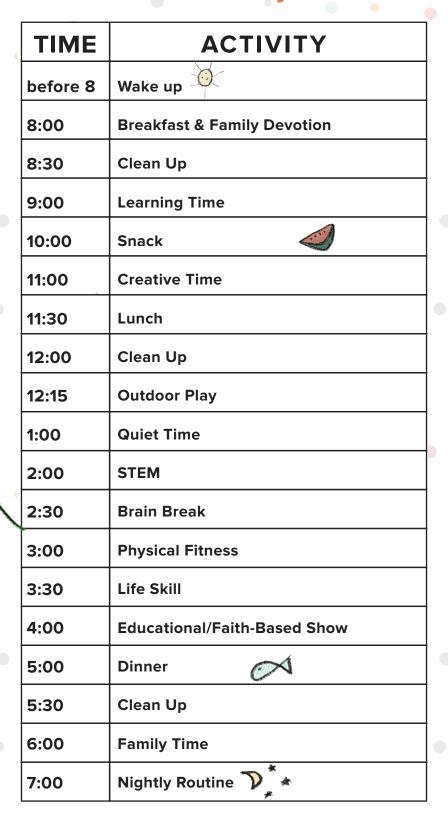




DAILY SCHEDULE

Elementary

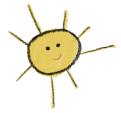








HELPFUL TIPS



FAMILY DEVOTION

- read a story from the Bible and discuss with family
- read a family devotional
- watch a worship & lesson video from the Next Generation web page
- take turns praying

OUTDOOR PLAY

- backvard
- nature walk
- relay race
- bikes/scooters

PHYSICAL FITNESS

- structured game outside
- walk/jog
- YouTube kid-friendly workout video
- obstacle course



QUIET TIME



- nap
- silent reading
- quiet play
- drawing

LEARNING TIME

Math

- Khan Academy
- toy math (use toys such as Legos or blocks to add, subtract, multiply or divide)

Language Arts

- handwriting
- creative writing

Grammar **Social Studies**

- watch a live stream of a zoo
- teach about presidential election

- pass a paper ball &

count the passes

- Go Noodle

- freeze dance

- stretch

LIFE SKILL

teach your kid how to:

- do dishes
- do laundry
- cook
- write a letter
- answer the phone
- take a message
- store leftovers
- take care of pets
- make their bed
- clean
- organize

READING

- listen to an audio book
- read out loud
- silent read
- self-read out loud
- older kiddos can take notes, highlight big words, draw what they think a character looks like

BRAIN BREAK

(science, technology, engineering and mathematics)

- make paper airplane
- magnetic tiles
- build 3D shapes with toothpicks & play-dough
- build a fort

STEM

CREATIVE TIME

- self-portraits
- mural
- dry erase markers on the windows
- explore mixed media and how they draw differently (crayons, colored pencils, markers, paint etc.)
- nature paintbrushes (use sticks, leaves, stems to paint)
- magazine collage
- make a bookmark



LUNCH

- set the table
- help food prep
- take out ingredients
- cut food